SCOTT SEIDER

Curriculum Vitae

Boston College
Lynch School of Education & Human Development
Department of Counseling, Developmental & Educational Psychology
140 Commonwealth Avenue
Chestnut Hill, MA, 02467

Office: Campion Hall 244
Tel: (617) 552-8432
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EDUCATION

Harvard Graduate School of Education, Cambridge, MA
Ed.D. in Human Development and Psychology 2008
Advisor: Dr. Howard Gardner
Dissertation: *Engaging Adolescents from Privileged Groups in Social Action*

Harvard Graduate School of Education, Cambridge, MA
Ed.M. in School Leadership 2004

Harvard College, Cambridge, MA
A.B. cum laude in English and American Literature and Language 1999
Phi Beta Kappa (top 10% of class)

PROFESSIONAL EXPERIENCE

Boston College, Chestnut Hill, MA
Co-Director, Institute for the Study of Race & Culture 2026-Present
Buehler Faculty Fellow 2025-Present
Professor of Applied Developmental Psychology 2024-Present
Faculty Affiliate, Department of Formative Education 2022-Present
Associate Professor of Applied Developmental Psychology 2019-2024

Boston University, Boston, MA
Associate Professor of Education 2014-2019
Assistant Professor of Education 2008-2014

Fenway High School, Boston, MA
Literacy Teacher & Coordinator 2004-2007

Westwood High School, Westwood, MA
English Teacher 1999-2003

HONORS & AWARDS

Buehler Faculty Fellow, *Boston College Lynch School of Education & Human Development* 2026-Present

Mentor, *National Academy of Education Postdoctoral Fellows Program* 2025-2026

Greater Good Magazine Favorite Books for Educators in 2020 2020
Awarded for *Schooling for Critical Consciousness*

Special Achievement in Advising, *Boston University College of Education & Human Development* 2019

NAEd Postdoctoral Fellowship, *National Academy of Education/Spencer Foundation* 2013

Moral Development & Education Outstanding Book Award, *American Educational Research Association* 2013
Awarded for *Character Compass: How Powerful School Culture Can Point Students toward Success (2012)*

Community Builder Award, *Phillips Brooks House Association Summer Urban Program* 2013

Moral Development & Education Outstanding Book Award, *American Educational Research Association* 2012
Awarded for *Shelter: Where Harvard Meets the Homeless (2010)*

Kuhmerker Dissertation Award, *Association for Moral Education* 2010

Marquand Award for Exceptional Advising and Counseling, *Harvard University* 2007

Presidential Doctoral Fellowship, *Harvard University* 2004

Pforzheimer Master's Fellowship, *Harvard Graduate School of Education* 2003

METCO Program Distinguished Service Award, *Westwood Public Schools* 2000

Richard G. and Henry R. Ames Award for Service and Leadership, *Harvard University* 1999

Phi Beta Kappa (top 10% of class), *Harvard College* 1999

EDITORIAL & ADVISORY BOARDS

Academic Journals

Journal of Adolescent Research
Editorial Board 2008-Present

Journal of Character Education
Editorial Board 2010-Present

Applied Developmental Science
Editorial Board 2015-2018

Journal of College and Character
Contributing Editor 2009-2016

Foundations

Spencer Foundation
Large Research Grants Review Board 2024
Small Research Grants Advisory Board 2013-2014, 2016-2018
New Civics Initiative Advisory Board 2010-2012

John Templeton Foundation
Character Virtues Development Advisory Board 2014-2015

Centers & Organizations

Alliance for Civics in the Academy (Palo Alto, CA)
Charter Member 2024-Present

Institute for the Study of Race & Culture (Boston College)
Advisory Board 2022-Present

Transformative Education Lab (Boston College)
Steering Committee 2025-Present

EL Education (New York, NY)
Research Advisory Board 2016-Present

Center for Parent & Teen Communication (Children's Hospital-PA)
Advisory Board 2016-Present

Catalyst Public Schools (Bremerton, WA)
Advisory Board 2019-Present

Character.Org (Washington DC)
Education Advisory Council 2013-2022

Sposato Graduate School of Education (Boston, MA)
Program Advisory Board 2019-2022

WBUR Circle Round Podcast (Boston, MA)
Advisory Board 2017-2019

Youth to Youth (Y2Y) Harvard Square (Cambridge, MA)
Advisory Board 2014-2024

Society for the Study of Emerging Adulthood
Advisory Board 2009-2011

Center for Character & Social Responsibility (Boston University)
Advisory Board 2008-2019

Research Studies

Youth Civic Leadership, Engagement, Activism, & Mindfulness Project (Boston University) 2023-2024
Data Safety & Monitoring Board

Formative Leadership Education Project (Boston College) 2021-2024
Advisory Board

Character Development in Adolescence Project (UPenn/Stanford)
Advisory Board 2014-2016

Moral Foundations of Education Project (UVA Institute for Advanced Studies in Culture)
Advisory Board 2013-2016

EXTERNAL RESEARCH GRANTS

Principal Investigator, "Building communities of practice to foster civic character in crew." *John Templeton Foundation.* ($553,102) 2022-2025

Principal Investigator, "The development of critical consciousness in adolescents attending no excuses and progressive urban charter high schools." *Spencer Foundation* ($350,000). 2016-2020

Principal Investigator, "Critical consciousness combines civic, intellectual, and performance character virtues to foster positive youth development." *John Templeton Foundation* ($421,590). 2015-2017

Principal Investigator, "Developing curiosity in adolescents through the Question Formulation Technique." *John Templeton Foundation* ($153,132). 2015-2017

Principal Investigator, "The impact of urban charter schools on the critical consciousness of marginalized youth." *National Academy of Education Postdoctoral Fellowship* ($55,000). 2013-2015

Co-Principal Investigator, "The health benefits of pro-social behavior." *Canadian Institute of Health Research*. (with Elizabeth Dunn, PI) ($173,194). 2011-2014

Principal Investigator, "Investigating the impact of ethical philosophy upon the civic identity and actions of urban adolescents." *Spencer Foundation* ($38,700). 2010-2012

INTERNAL (UNIVERSITY) RESEARCH GRANTS

Principal Investigator, "Investigating formative education practices in multi-faith and multicultural families." *Boston College Research for Formative Education Grant.* ($10,684) 2022-2023

Principal Investigator, "Exploring the intersections of formative education and social justice through crew." *Boston College Research for Formative Education Grant.* ($14,694) 2021-2022

Mentor, "The development of critical consciousness in urban adolescents." *Boston University Undergraduate Research Opportunities Program* ($8,000) 2014

Mentor, "The impact of community service learning upon American college students." *Boston University Undergraduate Research Opportunities Program* ($8,000) 2009

Principal Investigator, "Social justice in the suburbs: Engaging privileged youth in social action." *Harvard Graduate School of Education Advanced Dissertation Grant* ($12,000) 2007-2008

PUBLICATIONS

(*graduate student supervisee; ** = undergraduate student supervisee; † = co-first authors)

Authored & Co-Authored Books

Seider, S. & Daza, K. (under contract). *Parenting in mixed race and mixed faith families: Nurturing connection while navigating difference.* Routledge.

Seider, S., Clark, S., & Soutter, M. (2025). *Character compass: Four directions for building powerful school culture and student success, 2nd edition.* Harvard Education Press.
1st edition published in 2012 as solo-authored book

Seider, S., El-Amin, A., & Bott, J. (2025). *Educating for justice: Schoolwide strategies for preparing students to recognize, analyze, and challenge inequity.* Association for Supervision & Curriculum Development (ASCD).

Seider, S., and Graves, D. (2020). *Schooling for critical consciousness: Engaging Black and Latinx youth in analyzing, navigating, and challenging racial injustice.* Harvard Education Press.

Seider, S. (2012). *Character Compass: How powerful school culture can point students toward success.* Harvard Education Press.

Seider, S. (2010). *Shelter: Where Harvard meets the homeless.* Continuum.

Co-Edited Books & Journal Special Issues

Seider, S. & Huguley, J. (2023). Parenting in multiracial families [Special Issue]. *Race & Social Problems, 15*(1).

Seider, S., Jayawickreme, E., & Lerner, R. (Eds.) (2017). Character development in adolescence: Theoretical and empirical bases [Special Issue]. *Journal of Youth & Adolescence, 46*(6).

Seider, S., & Butin, D. (Eds.) (2012). The future of community engagement in higher education [Special Issue]. *Journal of College & Character*, *13*(1).

Butin, D., & **Seider, S.** (Eds.) (2012). *The engaged campus: Certificates, minors and majors as the new community engagement.* Palgrave MacMillan.

Refereed Journal Articles

†*Huang, M., *Zhu, C., *Daza, K., & **Seider, S.** (in press). 'They're not half': Parents' cultural socialization goals and approaches in Asian-White multiracial families. *Asian American Journal of Psychology.*

*Daza, K., *Huang, M., Henry, D., Edwards, E.C., *Alford, B., Huguley, J & **Seider, S.** (in press). Parental cultural socialization and critical consciousness in two samples of BIPOC and White adolescents. *Applied Developmental Science.*

*Fogelman, S., *Alford, B., *Diaz, B., *Daza, K., & **Seider, S**. (in press). Exploring advisory as a space for belonging for justice. *Middle School Journal.*

*Fogelman, S., Graves, S., *Diaz, B., *Alford, B., *Daza, K., Le, T., Dobbs, C., & **Seider, S.** (in press). Advisory as a space for nurturing critical consciousness in middle school students. *Middle Grades Research Journal.*

*Alford, B., Edwards, E., *Daza, K., *Diaz, B., *Fogelman, S., Le, T., *Huang, M., Dobbs, C., Graves, D., & **Seider, S.** (2026). Investigating advisory as a space for nurturing young adolescents' civic development and critical consciousness. *Research in Middle Level Education, 49*(2), 1-24.

*Daza, K. & **Seider, S.** (2025). How multiethnic-racial emerging adults describe and understand their parents' ethnic-racial socialization practices. *Emerging Adulthood, 13*(4), 962-981.

Seider, S., Magri, E., & Snyder, J. (2025). Investigating the associations between parent faith socialization practices and young adult's character formation. *Journal of Character Education, 21* (1-2), 89-110.

*Diaz, B., Edwards, E., & **Seider, S.** (2024). Investigating the influence between commitment to activism and an achievement-as-resistance orientation in Black and Latinx adolescents. *Journal of Adolescent Research, 40*(5), 1195-1228.

Seider, S., Edwards, E., Henry, D., Huguley, J., *Diaz, B., & *Daza, K. (2023). Investigating the relation between youth critical consciousness and academic achievement for adolescents of color and White adolescents. *Cultural Diversity & Ethnic Minority Psychology, 29*(4), 516-529.

*Suzuki, S., *May, S., & **Seider, S.** (2023). Associations between hope and trajectories of critical consciousness among U.S. youth of color. *Journal of Research on Adolescence*, *33,* 1235-1253.

*Diaz, B., *May, S. & **Seider, S.** (2023). Black and Latinx adolescents' developing understandings of poverty, inequality, and opportunity. *Applied Developmental Science, 27*(2), 115-135.

Seider, S., Graves, D., Kelly, L., El-Amin, E., *Clark, S., *Soutter, M., *Jennett, P, & *Tamerat, J. (2023). The development of critical consciousness in adolescents of color attending "opposing" schooling models. *Journal of Adolescent Research, 38*(1), 3-47.

Seider, S., Huguley, J., **McCobb, E., **Titchner, D., **Xu, H., **Ward, K., & **Zheng, Y. (2023). How parents in multiethnic-racial families share cultural assets with their children. *Race & Social Problems, 15,* 5-18.

Seider, S. & Huguley, J. (2023). Ethnic-racial socialization in multiracial families: Emerging findings and future directions. *Race & Social Problems, 15,* 1-4.

*May, S., **Seider, S.**, El-Amin, A., *Diaz, B. & Graves, D. (2022). Black and Latinx adolescents' developing commitment to anti-racist activism over four years of high school. *Journal of Research on Adolescence, 32*(3), 1020-1041.

Seider, S., Graves, D., & *Diaz, B. (2022). The development of awareness of racism in adolescents of color over four years of high school. *Journal of Community Psychology*, *50*(1), 64-89.

*Clark, S., Harbaugh, A., & **Seider, S.** (2021). Teaching questioning fosters adolescent curiosity: Analyzing impact through multiple-group structural equation modeling. *Applied Developmental Science*, *25*(3), 240-259.

†**Seider, S., ***Clark, S., & Graves, D. (2020). The development of critical consciousness and its relation to academic achievement in adolescents of color. *Child Development, 91*(2), 451-474.

*Clark, S., & **Seider, S.** (2020). The role of curiosity in the sociopolitical development of Black and Latinx adolescents. *Journal of Research on Adolescence, 30*(1), 189-202.

Seider, S., Kelly, L., *Clark, S., *Jennett, P., Graves, D., El-Amin, A., *Soutter, M., **Malhotra, S. & **Cabral, M. (2020). Fostering the sociopolitical development of African American and Latinx adolescents to analyze and challenge racial and economic inequality. *Youth & Society, 52*(5), 756-794.

Seider, S., *Clark, S., Graves, D., Kelly, L., El-Amin, A., *Soutter, M, & *Jennett, P. (2019). Black and Latinx adolescents' developing beliefs about poverty and associations with their awareness of racism. *Developmental Psychology, 55*(3), 509-524.

*Clark, S., Harbaugh, A., & **Seider, S.** (2019). Cultivating classroom curiosity: A mixed-methods investigation of the impact of a question-brainstorming intervention on adolescent curiosity. *Journal of Adolescence, 75,* 98-112.

Seider, S., Graves, D., El-Amin, A., *Soutter, M., *Tamerat, J., *Jennett, P., *Clark, S., **Johannsen, J., & **Malhotra, S. (2018). Developing sociopolitical consciousness of race and class inequality in adolescents attending progressive and no excuses urban charter high schools. *Applied Developmental Science, 22*(3), 169-187.

Seider, S., *Tamerat, J., *Clark, S., & *Soutter, M. (2017). Investigating adolescents' critical consciousness development through a character framework. *Journal of Youth & Adolescence, 46*(6), 1162-1168.

Seider, S., Jayawickreme, E., & Lerner, R. (2017). Theoretical and empirical bases of character development in adolescence: A view of the issues. *Journal of Youth & Adolescence, 46*(6), 1149-1152.

*Clark, S., & **Seider, S.** (2017). Developing critical curiosity in adolescents. *Equity & Excellence in Education*, *50*(2), 125-141.

Whillans, A.V., **Seider, S.**., Dwyer, R., Chen, L., *Novick, S., **Gramigna, K.J., Mitchell, B.A., Salvei, V., Dickerson, S.S., & Dunn, E.W. (2016). Does volunteering improve well-being and physical health? *Comprehensive Results in Social Psychology, 1*(1-3), 35-50.

Seider, S., Graves, D., El-Amin, A., *Clark, S., *Soutter, M., *Tamerat, J., *Jennett, P., **Gramigna, K., **Yung, J, **Kenslea, M. & *Sklarwitz, S. (2016). Preparing adolescents attending progressive and no excuses urban charter high schools to analyze, navigate, and challenge race and class inequality. *Teachers College Record*, *118*(12), 1-54.

Seider, S., *Novick, S., & **Gomez, J. (2013). The effects of privileging the moral or performance character development of urban adolescents. *Journal of Early Adolescence, 33*(6), 784-818.

Seider, S., Gilbert, J., *Novick, S., & **Gomez, J. (2013). The role of moral and performance character strengths in predicting achievement and conduct among urban middle school students. *Teachers College Record*, *115*(8), 1-19.

Seider, S., *Novick, S., & **Gomez, J. (2013). Cultivating the academic integrity of urban adolescents with ethical philosophy programming. *Peabody Journal of Education*, *88*(2), 142-158.

Seider, S., Huguley, J., & *Novick, S. (2013). College students, diversity and community service learning. *Teachers College Record*, *115*(3), 1-44.

Seider, S. (2012). The influence of parental support upon the community service learning experiences of American college students. *Education, Citizenship & Social Justice, 7*(3), 271-288.

Seider, S., **Rabinowicz, S., & **Gillmor, S. (2012). Differential outcomes for American college students engaged in community service learning involving youth and adults. *Journal of Experiential Education, 35*(3), 447-463.

Seider, S., **Gillmor, S., & **Rabinowicz, S. (2012). The impact of community service learning upon the expected political voice of participating college students. *Journal of Adolescent Research*, *27*(1), 44-77.

Seider, S., **Rabinowicz, S., & **Gillmor, S. (2011). The impact of philosophy and theology service-learning experiences on the public service motivation of participating college students. *Journal of Higher Education*, *82*(5), 597-628.

Seider, S., & Taylor, J. (2011). Broadening college students' interest in philosophical education through community service learning. *Teaching Philosophy*, *34*(3), 197-218.

Seider, S. (2011). The role of privilege *as* identity in adolescents' beliefs about homelessness, opportunity, and inequality. *Youth & Society*, *43*(1), 333-364.

Seider, S. (2011). Deepening college students' interest in religion and theology through community service learning. *Teaching Theology & Religion*, *14*(3), 205-225.

Seider, S., **Gillmor, S., & **Rabinowicz, S. (2011). The impact of community service learning upon the worldviews of business majors versus non-business majors at an American university. *Journal of Business Ethics*, *98*(3), 485-504.

Seider, S., **Rabinowicz, S., & **Gillmor, S. (2011). Changing American college students' conceptions of poverty through community service learning. *Analyses of Social Issues & Public Policy*, *11*(1), 105-126.

Seider, S., **Gillmor, S., & **Rabinowicz, S. (2010). Complicating college students' conception of the American Dream through community service learning. *Michigan Journal of Community Service Learning*, *17*(1), 5-19.

Seider, S., & Huguley, J. (2009). Aspiring teachers, urban youth, and conflicting perspectives on the social contract. *Equity & Excellence in Education, 42*(3) 294-312.

Seider, S. (2009). The trouble with teaching ethics on trolley cars or train tracks. *Journal of Moral Education*, *38*(2), 219-236.

Seider, S. (2009). Overwhelmed and immobilized: Raising the consciousness of privileged young adults about world hunger and poverty. *International Studies Perspectives*, *10*(1), 60-76.

Davis, K., **Seider, S.**, & Gardner, H. (2009). When false representations ring true (and when they don't). *Social Research*, *75*(4), 1085-1108.

Seider, S. (2008). 'Bad things could happen': How fear impedes the development of social responsibility in privileged adolescents, *Journal of Adolescent Research*, *23*(6), 647-666.

Seider, S. (2008). Resisting obligation: How privileged adolescents conceive of their responsibilities to others. *Journal of Research in Character Education*, *6*(1), 3-19.

Seider, S. (2007). Catalyzing a commitment to community service in emerging adults. *Journal of Adolescent Research*, *22*(6), 612-639.

Seider, S. (2007). Frame-changing experiences and the freshman year: Catalyzing a commitment to service-work and social action. *Journal of College & Character*, *8*(2), 1-18.

Seider, S. (2006). Frame-changing experiences: A key to the development of a commitment to service-work and social action in young adults. *Journal for Civic Commitment*, *4*(2), 1-14.

Handbook Chapters

Seider, S., El-Amin, A., & Kelly, L. (2020). The development of critical consciousness. In L. Arnett Jensen (Ed.), *Oxford handbook of moral development: An interdisciplinary perspective* (pp. 360-385). Oxford, UK: Oxford University Press.

Seider, S., *Soutter, M. & *Clark, S. (2016). The role of character development in fostering student success at school. In K. Wentzel & G. Ramani (Eds.), *Handbook on social influences on social-emotional, motivational and cognitive outcomes in school contexts* (pp. 293-311). Hoboken, NJ: Wiley-Blackwell.

Davis, K., Christodoulou, J., **Seider, S.**, & Gardner, H. (2011). Multiple intelligences theory. In R. Sternberg & S. Kaufman (Eds.). *Cambridge handbook of intelligence* (pp. 485-504). Cambridge, UK: Cambridge University Press.

Articles for Practitioner Audience

El-Amin, A., & **Seider, S.** (2026 February 18). Five ways to teach critical thinking in challenging times. *Greater Good.*

Seider, S., *Diaz, B., *May, S., & Graves, D. (2022 January 12). Moving beyond stock stories about racism: Three classroom practices that can inspire your antiracist teaching practices and help students uncover concealed stories about racism. *Educational Leadership (Online Exclusive).*

Seider, S., **Carpenter, A., **Kang, C., **Titchner, D., **Xu, H., & **Zheng, Y. (2021 November 23). What multicultural families can teach kids about character. *Greater Good Magazine.*

Seider, S., & Graves, D. (2020 March). Raise their voices: By fostering political agency, schools can ramp up students' civic knowledge and engagement. *Educational Leadership, 77*(6), 36-40.

Seider, S., & Graves, D. (2020 January). Making SEL culturally competent: Teaching students about oppression and critical consciousness is a vital component of social-emotional learning. *Edutopia.* https://www.edutopia.org/article/making-sel-culturally-competent.

El-Amin, A., **Seider, S.,** Graves, D., *Tamerat, J., *Clark, S., *Soutter, M., **Johannsen, J., & **Malhotra, S. (2017 February). Critical consciousness: A key to student achievement. *Phi Delta Kappan,* 18-23.

Seider, S. (2016). For students, by students: The third student-run homeless shelter. *Journal of College & Character, 17*(4), 278-282.

Seider, S., *Clark, S., & *Soutter, M. (2015). A critically conscious approach to fostering the college-going success of students from underrepresented groups. *Journal of College & Character, 16*(4), 253-262.

*Clark, S. & **Seider, S.** (2014). Engaging college students and cadets in training tomorrow's leaders of character. *Journal of College & Character*, *15*(4), 1-6.

*Soutter, M. & **Seider, S.** (2013). College access, student success, and the *new* character education. *Journal of College & Character*, *14*(4), 351-356.

Seider, S. (2013). Effort determines success at Roxbury Prep. *Phi Delta Kappan*, *95*(2), 28-32.

Seider, S. (2013). Two key strategies for enhancing community service learning. *Journal of College & Character, 14*(1), 79-84.

Seider, S. (2012). The second student-run homeless shelter. *Journal of College & Character*, *13*(3), 1-6.

Seider, S., & Butin, D. (2012). Introduction to special issue on 'The Future of Community Engagement in Higher Education.' *Journal of College & Character*, *13*(1), 1-6.

Seider, S., & *Novick, S. (2011). Life lessons from the philosophers: A Boston school does its part to close the achievement gap. *Educational Leadership*, *69*(1), 74-78.

Seider, S., & Hillman, A. (2011). Challenging privileged college students' 'othering' language in community service learning. *Journal of College & Character*, *12(*3), 1-7.

*Novick, S., **Seider, S.**, & Huguley, J. (2011). Engaging college students from diverse backgrounds in community service learning. *Journal of College & Character, 12(*1), 1-8.

Seider, S. (2010). Developing the ethical minds of gifted adolescents. *Gifted Education International*, 27*(2),* 132-148.

Seider, S. (2010). Educating for lives of purpose: College student volunteers reflect on high school service. *Journal of College & Character*, *11*(3), 1-7.

Seider, S. (2010). College students, creative non-violence, and social enterprise: Community service changes with the times. *Journal of College & Character*, *11*(2), 1-9.

Seider, S. (2009). Social justice in the suburbs: Challenges to engaging privileged youth in social action. *Educational Leadership, 66*(8), 54-58.

Seider, S., & Gardner, H. (2009). The fragmented generation. *Journal of College & Character*, *10*(4), 1-4. Reprinted in *Discovering arguments: An introduction to critical thinking, Writing, and Style*. W. Palmer (Ed.), Pearson, 2011.

Seider, S. (April-May, 2009). An educator's journey towards multiple intelligences. *Edutopia*, 26-30. Reprinted in *Human development, 39th edition*. K. Freiberg (Ed.), McGraw-Hill, 2011.

Seider, S. (2009). Tiers of understanding at the Harvard Square Homeless Shelter. *Journal of College & Character*, *10*(6), 1-6.

Seider, S., & Geiger, R. (April-May, 2009). MI in action: Teachers are taking multiple intelligences theory to heart. *Edutopia*, 28.

Seider, S., **Gillmor, S., **Leavitt, J., & **Rabinowicz, S. (2009). Puzzling over community service and reflection. *Journal of College & Character*, *10*(7), 1-8.

Seider, S. (2008). Lessons from a hunger strike at Harvard. *Journal of College & Character*, *9*(3), 1-8.

Seider, S., Davis, K., & Gardner, H. (2007). Good work in psychology. *The Psychologist*, *20*(11), 672-676.

Seider, S. (Spring-Summer, 2006). Always on: Everyday ethical interactions in the classroom. *Greater Good*, *3*(1), 21.

Seider, S. (2005). Framework experiences: A key to the development of social responsibility in young adults. Good Work Project Report Series No. 36. Cambridge, MA: Harvard University.

Book Chapters

Graves, D., El-Amin, A., & **Seider, S.** (2023). Tools of whiteness and teaching for critical consciousness. In E. Godfrey & L. Rapa (eds.), *Developing critical consciousness in youth: Context and settings* (pp. 17-40). Cambridge University Press.

Seider, S. (2016). Developing the respectful and ethical minds of adolescents and emerging adults. In M. Kornhaber & E. Winner (Eds.), *Mind, work and life: A festschrift on the occasion of Howard Gardner's 70th birthday.* Madrid, Spain: Ediciones Mundi Book.

*Sklarwitz, S., *Fields, S., **Seider, S.**, and Didier, B. (2015). Changing attitudes, motivation action: Global citizenship identity among privilege adolescents. In J. Harshman & M. Merryfield (Eds), *Research in Global Citizenship Education* (pp. 189-214). Charlotte, NC: Information Age Press.

Seider, S., & *Novick, S. (2012). Measuring the impact of community service learning: A toolkit for robust program evaluation. In D. Butin & S. Seider (Eds.), *The engaged campus: Certificates, minors and majors as the new community engagement* (pp. 131-152). New York, NY: Palgrave MacMillan.

*Redmond, T., & **Seider, S.** (2012). Video games and prosocial learning. In N. Seel (Ed.), *Encyclopedia of the sciences of learning* (pp. 3401-3403). New York, NY: Springer.

Koo, G., & **Seider, S.** (2010). Video games for pro-social learning. In K. Schrier & D. Gibson (Eds.). *Ethics and game design: Teaching values through play* (pp. 16-34). New York: IGI Global.

Seider, S., Davis, K., & Gardner, H. (2009). Morality, ethics and good work: Young people's respectful and ethical minds. In D. Ambrose & T. Cross (Eds.), *Morality, ethics and gifted minds* (pp. 209-223). New York, NY: Springer.

Seider, S. (2009). Multiple intelligences. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity and talent* (pp. 604-607). Thousand Oaks, CA: Sage Publications.

Seider, S., & Gardner, H. (2008). The theory of multiple intelligences. In E. Anderman (Ed.), *Psychology of classroom learning: An encyclopedia.* Farmington Hills, MI: Thomson Gale.

Seider, S. (2008). A biography of Howard Gardner. In E. Anderman (Ed.), *Psychology of classroom learning: An encyclopedia.* Farmington Hills, MI: Thomson Gale.

Seider, S. (2003). Service-learning. In M. Devins (Ed.), *Talbot's student planning book* (p. 31). Wellesley, MA: Dexter Publishing Company Inc.

Blog Posts

Seider, S., *Alford, B., & *Fogelman, S (2025 December 16). Educating for civic character and justice in middle school advisory. *The Formative Lens.* http://www.bc.edu/tlab.

El-Amin, A., **Seider, S.**, & Bott, J. (2025 January 21). Don't teach your students to be passive observers of social injustice. *ASCD Blog: Ideas, Solutions, and News for Life-Changing Educators. https://ascd.org/blogs/dont-teach-your-students-to-be-passive-observers-of-social-injustice*

Graves, D., & **Seider, S**. (2020 April 6). 'It's our right.' The opportunities gained by helping students of color practice resisting racism. *Voices in Education: Blog of Harvard Education Publishing.* http://www.hepg.org/blog.

Seider, S. (2016 November 9). What if trigger warnings are just good teaching? *Journal of College and Character Connexions Blog*. http://www.naspa.org/publications/journals/journal-of-college-and-character/newsletter

Seider, S. (2016 June 30). Critical consciousness complements grit. *Center for Collaborative Thought Leadership Blog*. http://www.cce.org/thought-leadership/blog/post/critical-consciousness-complements-grit

Book Reviews

*Clark, S. & **Seider, S.** (2013). Review of *Act your age! A cultural construction of adolescence* by N. Lesko, *Teachers College Record.* Date Published: August 16, 2013 http://www.tcrecord.org ID Number 17218.

Seider, S. (2010). Review of *Tough choices for teachers: Ethical challenges in today's schools and classrooms* by R. Infantino & R. Wilke, *Journal of Moral Education*, *39*(4), 538-540.

Seider, S. (2010). Review of *Serving country and community: Who benefits from national service?* by P. Frumpkin & J. Jastrzab, *Teachers College Record.* Date Published: October 28, 2010 http://www.tcrecord.org ID Number: 16220.

Works in Preparation

*Huang, M., *Daza, K., *Zhu, C., & **Seider, S**. (revise and resubmit). How multiethnic-racial Asians experience and respond to monoracist microaggressions. *Emerging Adulthood.*

*Hoffman, H., **Choe, M., **Darmawan, I., & **Seider, S.** (revise and resubmit). Investigating diverse approaches to faith socialization in mixed faith families. *Marriage and Family Review*.

*Fogelman, S., *Balke, B., **Zhu, R., & **Seider, S.** (revise and resubmit). Drawing scientists, seeing systemic injustice: Critical consciousness and representation in middle school science classrooms.

*Fogelman, S., **Zhu, R., *Balke, B., & **Seider, S.** (under review). Nurturing critical consciousness and science identity: Transforming the draw-a-scientist test into a pedagogical tool

Seider, S., & Sweeney, M. (under review). PULSE as praxis for formative education.

Seider, S., Bott, J., El-Amin, A., *Diaz, B., & **Ward, K. (in preparation). Building a culture of equity and justice through curriculum work.

UNIVERSITY TEACHING

Boston College, Chestnut Hill, MA 2019-Present

- APSY7419: Applied Adolescent Development
- APSY2041/MCAP2041: Adolescent Psychology
- APSY2243: Social Oppression & Transformation
- FORM2050: Transformative Teaching & Learning
- EDUC9851: Qualitative Research Design
- APSY2152: Applied Psychology Practicum: Pathways to Purposeful Work and Life
- Dissertation Advising (Chair)
    - Daza, K. (2026). Youth navigating a racialized world: Exploring ethnic-racial socialization, ethnic-racial identity, and critical consciousness.

    - Alford, B. (2026). 'We all need to talk about it': Early adolescents' perspectives and experiences on how social identities influence critical consciousness development middle school advisory spaces.
    - Diaz, B. (2025). A faith-seeking global justice: Examining college students' critical consciousness in a faith-based social justice learning program.
    - May, S. (2022). Understanding Black and Hispanix/Latinx adolescents' motivations for civic engagement across high school.
- Dissertation Advising (Reader)
    - Kim, S. (2026). The role of motivational cues and metamotivational beliefs in teachers' use of motivational strategies.
    - Jamal Orozco, N. (2026). Empowered voices: Exploring why and how civic action transforms the mental health and wellbeing of Black, Latine, and Middle Eastern and North African youth.
    - Blair, S. (2026). Parenting for racial equity: The creation, motivation, and implementation of a White parent racial socialization intervention.
    - Fogelman, S. (2026). Exploring critical consciousness and science identity for middle school students.
    - Murugiah, K. (2025). Disrupting racial injustice: Theorizing and investigating mathematics teachers' critical consciousness
    - Segel, M. (2024). Illuminating the frictions and freedoms when reading across difference
    - Levinson, T. (2024). Teacher beliefs on school readiness and play with a kindergarten coding curriculum: A mixed methods study in the United States and Argentina
    - Le, T. (2023). Examining the role of civic contexts in adolescent civic development
    - Hwang, D. (2023). How do educational inequities in schools shape achievement disparities across race and class?
    - Alexander, J. (2023). Alternative citizens: Understanding the formation of citizens in a conservative Christian school
    - DiBianca, M. (2022). The power of community to bring those walls down.
    - Suzuki, S. (2022). Critical consciousness and positive youth development within the school context.
    - Olivo, M. (2022). Trying to change the science conversation in schools
    - Bibbo, T., Daly, C., Lugira, P., Saba-Maguire, J., & Walker, G. (2021). Critical consciousness and educational leadership.

Boston University, Boston, MA 2008-2019

- DS502: Introduction to Adolescent Development (2013-2019)
- CT534: A Practical Approach to Classroom Management (2011-2019)
- EN503: Lesson Design & Instruction in the Humanities (2013-2019)
- EN506: Curriculum, Materials, and Teaching Strategies in Secondary English (2008-2019)
- LR732: Teaching Reading in Middle and Secondary Schools (2013)
- Dissertation Advising (Chair)
    - Tamerat, J. (2018). Urban teachers' understandings and uses of student funds of knowledge in the development of global competence
    - Soutter, M. (2019). The role of *The Leader in Me* in the social and emotional learning and youth voice development of elementary students
    - Clark, S. (2017). Cultivating classroom curiosity: A quasi-experimental, longitudinal study
    - Sklarwitz, S. (2015). Perspectives on global citizenship: Q-methodology in the classroom
    - Novick, S. (2015). Advisory as an ecological asset: The impact of advisory upon positive youth development at an elite independent school
    - McCormick, M. (2014). The effects of the Many Global Cultures Program upon students' global citizenship

- Dissertation Advising (Reader)
  - Margolius, M. (2021). Influences of relationships and agency on academic mindsets
  - Flanagan, S. (2019). Career development among risk-immersed youth
  - Gowdy, G. (2019). Does informal mentoring contribute to upward mobility for low-income adolescents?
  - Murray, E. (2017, Tufts). Longitudinal trajectories of intellectual humility development
  - Rheume, H. (2017). The impact of school culture on the high school experience
  - Slate, A. (2017). Successful alternative teacher preparation university partnerships.
  - Vinnes, S. (2017). Inclusion of students with behavior disorders: The relationship between school climate and student academic outcomes
  - Harten, M. (2014). An evaluation of the effectiveness of written reflections to improve high school students' writing and metacognitive awareness
  - Suico, T. (2014). Older adolescent girls' responses to and interactions with three works of popular young adult literature
  - Yesnowitz, J. (2014). Talking 'bout my generation: Student politics, institutional development, and the purposes of higher education in American life
  - Smock, J. (2013). Negotiating race, gender, and class at elite boarding schools
  - Gordon, C. (2012, Harvard). Critical democratic citizenship: The effects of undergraduate diversity course content and pedagogy on student learning
  - Brittian, A. (2010, Tufts). Assessing trajectories of adolescents' fidelity: An examination of contextual influences and implications for fidelity for positive development

Harvard University, Cambridge, MA 2006-2015

- EDUC T210L: A Practical Approach to Classroom Management (summer term)

ADDITIONAL PROFESSIONAL SERVICE

Service to Professional Field

- Ad hoc reviewer (journals): *American Educational Research Journal, American Journal of Community Psychology, Applied Developmental Science, Child Development, Child Development Perspectives, Contemporary Educational Psychology, Education, Citizenship, & Social Justice, Equity and Excellence in Education, Evidence & Policy, Family Process; Human Development, International Journal of Educational Research, International Journal of Qualitative Studies in Education, International Studies Perspectives, Journal of Adolescence, Journal of Adolescent Research, Journal of Adult Development, Journal of Applied Social Psychology, Journal of College & Character, Journal of Education, Journal of Family Studies, Journal of Moral Education, Journal of Research on Adolescence, Journal of Research in Character Education, Journal of Social Issues, Journal of Youth & Adolescence, Journal of Youth Development, Michigan Journal of Community Service Learning, Peabody Journal of Education, Research in Human Development, The New Educator, Youth & Society* 2008-Present
- Ad hoc reviewer (foundations/agencies): *Korean Education & Development Institute, National Science Foundation, John Templeton Foundation, John Templeton World Charity Foundation, Spencer Foundation* 2010-Present
- Ad hoc reviewer (academic presses): *Oxford University Press, Teachers College Press, Harvard Education Press, Columbia University Press* 2010-Present
- Ad hoc reviewer (conferences): *AERA Adolescence & Youth Development SIG, AERA Moral Development & Education SIG* 2010
- Mentor, National Academy of Education Postdoctoral Fellows Program 2025-2026
- Member, Good Work Awards Committee, *Association for Moral Education* 2011-2014
- Member, Research Awards Committee, *Center for Engaged Democracy* 2011-2013

- Member, Education Review Panel, *EdVestors* 2012
- Member, Advisory committee, *Boston Public Schools' Language Arts Materials Adoption* 2010

Service to Boston College

- Advisor, McNair Scholars Program 2026-2027
- Co-Director, Institute for the Study of Race and Culture 2026-Present
- Faculty Mentor, Sophomore Advising Program 2026-Present
- Advisor, Transformative Education Lab 2025-Present
- Member, Lynch School Promotion & Tenure Committee 2024-Present
- Co-chair, Ad hoc Lynch School Undergraduate Experience Advisory Committee 2024
- Interviewer, Gabelli Presidential Scholars Program 2024
- Mentor, Lynch School Junior faculty grant-writing mentorship program 2023-2024
- LSoEHD Representative, Boston College Institutional Review Board 2022-Present
- Member, Assistant Professor of Reading Education Search Committee 2022-2023
- (Interim) Member, Lynch School Promotion & Tenure Committee Fall 2021
- Committee Member, PSAP Critical Consciousness DIP 2021-2022
- Member, Qualitative Methods Committee 2020-Present
- Member, Donovan Scholars Program Advisory Board 2020-Present
- Member, Ad hoc formation and social justice working group 2020-2021
- Member, Ad hoc summer research for undergraduates of color working group 2020-2021
- Member, Formative Education & Online Teaching Project 2020
- Interim Chair, Lynch School Academic Standards Committee 2020-2023
- Mentor, Graduate Student Instructor, Applied Adolescent Dev't 2020-Present
- Mentor, National Academy of Education Dissertation & Postdoctoral Applicants 2020-2022
- Advisor, McNair Scholars Exploratory Program 2019-Present
- Member, Applied Developmental Psychology Master's Degree Committee 2019-2022
- Member, Applied Developmental Psychology Doctoral Steering Committee 2020-Present
- Member, Applied Developmental Psychology Doctoral Mentoring Sub-Committee 2020-Present
- Mentor, Lynch School of Education Junior Faculty Mentoring Program 2020-Present

Service to Boston University

- Curriculum & Teaching Program Director 2016-2019
- Secondary Education Faculty Director 2013-2016
- English Education Program Director 2008-2013
- BU-Teach For America Partnership Steering Committee, Chair 2010-2019
- Search Committee (Chair), Clinical Assistant Professor of English Education 2018-2019
- College of Education Partnerships Committee 2018-Present
- Curriculum Committee, BU Kilachand Honors College 2017-Present
- Search Committee, BU Undergraduate Research Opportunities Program Director 2017
- Search Committee (elected), School of Education, Dean 2016-2017
- Member, Promotion & Tenure Committee 2014-2016
- Member, Faculty Affairs Committee 2012-2013
- Member, SED Scholarship Selection Committee 2011-2013
- Faculty advisor, Journal of Education 2010-Present
- Faculty advisor, Generation Citizen, Boston University chapter 2010-2013
- Ad hoc Committee on SED Research and Doctoral Programs 2010-2012

- Mentor, Hubert H. Humphrey Fellowship Program, Boston University 2009-2010
- Mentor, Undergraduate Research Opportunities Program, Boston University 2009-2019
- Search Committee (chair), School of Education, Assistant Professor of English Education 2015
- Search Committee (chair), School of Education Associate Dean of Student Affairs 2014-2015
- Search Committee (chair), School of Education Director of Student Affairs 2014-2015
- Search Committee (chair), Boston University English Education Assistant Professor 2011-2012
- Search Committee, Boston University, Associate Dean for Research 2010-2011
- Search Committee, Boston University Special Ed Open-Rank Faculty Position 2010-2011
- Search Committee, Boston University Special Ed Open-Rank Faculty Position 2009-2010

SELECTED PRESENTATIONS

(* = graduate student supervisee; ** = undergraduate student supervisee)

Conferences, Institutes & Symposia, Organized or Co-Organized

,

Organizer, Convening of Boston-Area Youth Critical Consciousness Researchers, Boston College, Chestnut Hill, MA — April, 2023

Co-Organizer, Symposium on Racism and School Safety for Youth of Color, Institute for the Study of Race & Culture, Chestnut Hill, MA. — March, 2023

Organizer, Schooling and Youth Sociopolitical Development, *American Educational Research Association*, Toronto, CA. — April, 2019

Program Committee, Promoting Character Development among Diverse Children and Adolescents, *Society for Research on Child Development Special Meeting* — October, 2018

Co-Organizer, Contemporary Investigations of Character Development in Adolescence and Adulthood, *Society for the Study of Human Development* — October, 2015

Co-Organizer, The Past, Present & Future of Character Education Symposium, *Annual Meeting of American Educational Research Association* — April, 2014

Co-Organizer, Boston Green Academy Annual Summer Literacy Institute, *Boston University* — 2013-2016

Co-Organizer, The Future of Community Engagement in Higher Education, *Boston University* — June, 2010 & June, 2011

Co-Organizer, Gender & Multiculturalism in Moral Education, *Boston University* — November, 2009

Online Workshops Co-Developed

Seider, S. & Graves, D. (2021). Supporting students' racial identity and critical consciousness development for thriving and transforming the world. *Boston College Lynch School of Education Professional & Continuing Education.*

Graves, D., & **Seider, S.** (2020). Schooling for critical consciousness of race and racism. *Harvard Graduate School of Education Programs in Professional Education.*

Presentations at Refereed Conferences, by Organization

American Educational Research Association

Seider, S., Daza, K., Alford, B., Edward, E.C., Dobbs, C., Graves, D., Fogelman, S., Diaz, B., Le, T., Choi, H., Honeck, A., Xu, H., Shen, Y., & Huang, M. (2025 April). *Teachers' perceptions of advisory as a space for nurturing adolescents' civic development and critical consciousness*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Dobbs, C., Soutter, M., **Seider, S.**, Graves, D., Diaz, B., Alford, B., Edwards, E., Daza, K., Fogelman, S., Le, T., Honeck, A., Choi, H., Shen, Y., & Xu, H. (2025 April). *Action spaces to support teaching critical consciousness: Risk-taking with professional learning communities*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Seider, S., Graves, D., Alford, B., Diaz, B., Le, T., Fogelman, S., Ward, K., Xu, H., Norris, S., Giatrelis, M., & Daza, K. (2024 April). *Investigating advisory as a space for nurturing early adolescents' civic development and critical consciousness*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Dobbs, C., **Seider, S.**, Graves, D., Diaz, B., Alford, B., Norris, S., Le, T., Fogelman, S., Honeck, A., & Thompson, E. (2024 April*). Teaching critical consciousness together: How PLCs support middle school teachers in teaching controversial topics*. Paper presented in a symposium ("Teachers collaborating for social-emotional learning toward equity: The possibilities of professional learning communities") at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Graves, D., Fogelman, S., Alford, B., Norris, S., Diaz, B., Le, T., Shen, Y., Choi, H., & **Seider, S.** (2024 April). *The developmental challenges and affordances for nurturing middle school students' critical consciousness in advisory*. Paper presented at roundtable session of the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Seider, S., Henry, D., Huguley, J., *Daza, K., & *Diaz, B. (2023 April). *Investigating the relationship between youth critical consciousness and academic achievement for BIPOC and white adolescents*. Paper presented at the round table session of the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

*Diaz, B., & **Seider, S.** (2023 April). *Black and Latinx youth beliefs about academic achievement as a form of resistance*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

*May, S., **Seider, S.**, El-Amin, A., *Diaz, B., & Graves, D. (2022 April). *Investigating BIPOC adolescents' developing commitment to antiracist activism over four years of high school.* Paper presented at the annual meeting of the American Educational Research Association (AERA) Meeting, San Diego, CA.

*Diaz, B., *May, S., & **Seider, S.** (2022 April). *Investigating BIPOC adolescents' developing awareness of economic inequality*. Paper presented at the annual meeting of the American Educational Research Association (AERA) Meeting, San Diego, CA.

Seider, S., Graves, D., & *Diaz, B. (2021 April*). The development of awareness of racism in adolescents of color over four years of high school.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Virtual Meeting.

Graves, D. & **Seider, S.** (2019 April). *Name the world: Teaching students to recognize and resist racial and economic inequity.* Paper presented at symposium on schooling and youth sociopolitical development at the annual meeting of the American Educational Research Association (AERA), Toronto, CA.

Seider, S., Clark, S., & Graves, D. (2019 April). *Black and Latinx adolescents' developing critical consciousness and its relationship to academic achievement.* Paper presented at paper session on Measures of Black Learners at the annual meetings of the American Educational Research Association (AERA), Toronto, CA.

Clark, S., & **Seider, S.** (2019 April). *The role of curiosity in the sociopolitical development of Black and Latinx adolescents.* Paper presented at paper session on critical citizenship education at the annual meetings of the American Educational Research Association (AERA), Toronto, CA.

*Clark, S., Porter, T., & **Seider, S.** (2017, April). *Fostering adolescent intellectual curiosity: Student and teacher perspectives on indirect and direct methods of enculturation.* Paper presented at symposium on intellectual character development in adolescence at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.

Graves, D., **Seider, S.,** El-Amin, A., Kelly, L., *Clark, S., *Jennett, P., *Soutter, M., *Tamerat, J., **Cabral, M., **Johannsen, J., & **Malhotra, S. (2017, April). *The development of Black and Latino students' perceptions of racism: A longitudinal study of urban high school students.* Paper presented at roundtable session in the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.

Seider, S., Graves, D., Kelly, L., *Tamerat, J., *Clark, S., *Soutter, M., *Jennett, P., El-Amin, A., **Malhotra, S., **Johannsen, J., & **Cabral, M. (2017, April). *The development of sociopolitical consciousness of race and class inequality in adolescents attending urban schools.* Paper presented at roundtable session in the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.

Seider, S., Graves, D., El-Amin, A., *Soutter, M., *Clark, S., *Tamerat, J., Jennett, P., **Gramigna, K., **Malhotra, S., & **Johannsen, J. (2016, April). *The sociopolitical development of adolescents attending urban no excuses charter high schools.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington DC.

Seider, S., Graves, D., El-Amin, A., *Soutter, M., *Clark, S., *Tamerat, J., Jennett, P., **Gramigna, K., **Malhotra, S., & **Johannsen, J. (2016, April). *The sociopolitical development of Black adolescents attending urban progressive and no excuses charter high schools.* Paper presented at roundtable session in the annual meeting of the American Educational Research Association (AERA), Washington DC.

*Soutter, M., & **Seider, S.** (2016, April). *The role of The Leader in Me in the social-emotional development of elementary students.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington DC.

*Soutter, M., Jennett, P., **Seider, S.,** & Graves, D. (2016, April). *Fostering critical hope and optimism with urban youth.* Paper presented at roundtable session in the annual meeting of the American Educational Research Association (AERA), Washington DC.

*Clark, S., & **Seider, S**. (2016, April). *Critical curiosity: Its development and role in youth sociopolitical development.* Paper presented at roundtable session in the annual meeting of the American Educational Research Association (AERA), Washington DC.

Seider, S., Graves, D., *Clark, S., *Soutter, M., El-Amin, A., **Gramigna, K., & **Kenslea, M. (2015, April). *The development of critical consciousness in urban adolescents attending Freirean and No Excuses charter high schools.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Graves, D., **Seider, S.,** *Clark, S., *Soutter, M., *Tamerat, J., *Sklarwitz, S., & **Yung, J. (2015, April). *Fostering race-based critical consciousness in black and Latino youth at five urban high schools.* Roundtable presentation at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Seider, S., Graves, D., *Soutter, M., *Clark, S., & *Sklarwitz, S. (2014, April). *Critical consciousness combines moral, performance and civic character strengths to support positive youth development.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

*Sklarwitz, S., *Fields, S. & **Seider, S.** (2014, April). *Changing attitudes, motivating action: A cross-disciplinary approach to developing global citizenship identity among privileged adolescents*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Seider S., & *Novick, S. (2013, April). *The role of moral and performance character strengths in predicting achievement and conduct among urban adolescents*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Seider, S., *Sklarwitz, S., & *Fields, S. (2013, April). *The effect of linked non-western social studies and English coursework upon participating adolescents' commitment to global citizenship.* Poster presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Seider, S. (2012, April). *The role of an ethical philosophy course upon the moral development of urban middle school students.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, British Columbia.

Seider, S. (2012, April). *The impact of ethical philosophy upon the character development of students at a high-performing urban charter school.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, British Columbia.

Seider, S. (2011, April). *The impact upon college students of community service learning involving youth vs. adults*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

Seider, S. (2011, April). *Parental support and community service learning.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

Seider S., & Huguley, J. (2011, April). *College students, privilege, and community service learning.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

Seider, S. (2010, May). *Community service learning and business students' beliefs about social justice*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Seider, S. (2010, May). *Community service learning and college students' conception of poverty.* Paper presented at the annual meeting of American Educational Research Association (AERA), Denver, CO.

Seider, S. (2009, April). *Resisting obligation: How privileged adolescents conceive of their obligations to others*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

Seider, S. (2008, March). *Fear as an impediment to social responsibility in privileged young adults.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

Seider, S. (2007, November). *Catalyzing a commitment to community service in emerging adults*. Paper presented at the annual meeting of the Association for Moral Education (AME), New York, NY.

Society for Research on Adolescence

*Daza, K., Johnson, S. K., Dearing, E. & **Seider, S.** (upcoming 2026 April). *Dynamics of critical consciousness in adolescence: A three-wave longitudinal study*. Paper presented at the biennial meeting of the Society for Research on Adolescence (SRA), Toronto, Canada.

Huang, M., Kim, O., **Seider, S**., Kim, J., & Lee, R. (upcoming 2026 April). *From parents to peers: How Asian American adoptees' socialization experiences relate to critical consciousness*. Paper presented at the annual meeting of the Society for Research on Adolescence (SRA), Toronto, CA.

*Daza, K., & **Seider, S.** (2024 April). *How multiethnic-racial young adults describe the influence of parent socialization on feelings of cultural belonging.* Paper presented at the annual meeting of the Society for Research on Adolescence (SRA), Chicago, IL.

*Alford, B., Daza, K., & **Seider, S.** (2024 April). *Advisory as a space for middle schoolers' critical consciousness development.* Paper presented at the annual meeting of the Society for Research on Adolescence (SRA), Chicago, IL.

*Diaz, B., *May, S., & **Seider, S**. (2022 February). *Black and Latinx adolescents' developing understandings about poverty, inequality, and opportunity.* Paper presented (via video recording) at the bi-annual meetings of the Society for Research on Adolescence (SRA), New Orleans, LA.

Seider, S. (2013, March). *The unique contributions of moral, performance and civic character to the positive development of urban adolescents.* Paper presented (via video recording) at the bi-annual meeting of the Society for Research on Adolescence (SRA), Austin, TX.

Seider, S. (2012, March). *The effect of school-based practices on the social responsibility beliefs of urban adolescents.* Paper presented at the biennial meeting of the Society for Research on Adolescence (SRA), Vancouver, British Columbia.

Seider, S. (2010, March). *Complicating college students' conception of the American dream through community service learning.* Paper presented at Society for Research on Adolescence (SRA) Youth Purpose Pre-conference, Philadelphia, PA.

Society for Research on Child Development

Seider, S., *Alford, B., *Daza, K., Edwards, E., *Diaz, B., *Fogelman, S., *Huang, M., Dobbs, C., Graves, D., **Honeck, A., **Choi, H., & **He, H. (2025). *BIPOC and White middle schoolers' perceptions of advisory for critical consciousness and civic development*. Paper presented at the biennial meeting of the Society for Research on Child Development (SRCD), Minneapolis, MN.

*Daza, K., *Huang, M., Huguley, J., Henry, D., Edwards, E., *Alford, B., & **Seider, S.** (2025 April). *Cultural socialization and critical consciousness in BIPOC and White youth*. Paper presented at the biennial meeting of the Society for Research on Child Development (SRCD), Minneapolis, MN.

Suzuki, S., *May, S., & **Seider, S.** (2021 April). *Hope and critical consciousness: An investigation using growth mixture modeling among youth of color in the United States.* Paper presented at the virtual biennial meeting of the Society for Research on Child Development (SRCD).

Seider, S., Graves, D., & Clark, S. (2019 March). *How Black and Latinx adolescents' awareness of racism predicts sociopolitical agency and action in young adulthood.* Paper presented at the biennial meeting of the Society for Research on Child Development (SRCD), Baltimore, MD.

Seider, S., Graves, D., Kelly, L, Clark, S., Tamerat, J., Soutter, M., Cabral, M., Malhotra, S., & Johannsen, J. (2017, April). *The development of critical consciousness of race and class inequality in adolescents attending urban high schools.* Paper presented at the biennial meeting of the Society for Research on Child Development (SRCD), Austin, TX.

Seider, S. (2011, April). *Changing elite college students' conceptions of poverty*. Paper presented at the biennial meeting of the Society for Research on Child Development (SRCD), Montreal, Canada.

Asian American Psychological Association

Zhu, C., Huang, M., Yang, A. M., **Seider, S.**, & Keum B. T. (November 2026). *"I belong and I have a legacy": Affirmative Gendered Racial Socialization for Asian American Women.* In C. Zhu (Chair), Countering Gendered Racism: Centering Affirmative Socialization and Flourishing among Asian American Men and Women. Symposium presented at the annual meeting of the Asian American Psychological Association, Las Vegas, NV.

American Psychological Association

Seider, S., Magri, E., & Snyder, J. (2024 August). *The influence of parents' faith socialization on young adults' self-reported character strengths*. Poster presented at the annual meeting of the American Psychological Association (APA), Seattle, WA.

Association for Moral Education

Seider, S., Tamerat, J., Clark, S., Soutter, M., Malhotra, S., & Johannsen, J. (2016, December). *Investigating the role of diverse schooling models upon the critical consciousness and commitment to social action of marginalized adolescents.* Paper presented at the annual meeting of the Association for Moral Education (AME), Cambridge, MA.

Clark, S., & **Seider, S.** (2016 December). *Investigating the role of critical curiosity in youth critical consciousness development*. Poster presented at the annual meeting of the Association for Moral Education (AME), Cambridge, MA.

Seider, S. (2010, November). *The impact of parental support upon the community service learning experiences of American college students*. Paper presented at the annual meeting of the Association for Moral Education (AME), St. Louis, MO.

Seider, S. (2009, July). *The trouble with teaching ethics on trolley cars and train tracks*. Paper presented at the annual meeting of the Association for Moral Education (AME), Utrecht, Netherlands.

Society for the Study of Emerging Adulthood

Seider, S. (2011, October). *Complicating emerging adults' conception of the American dream.* Paper presented at the biennial meeting of the Society for the Study of Emerging Adulthood (SSEA), Providence, RI.

Seider, S. (2009, October). *Deepening the social responsibility of college students through philosophy, theology, and service.* Paper presented at the biennial meeting of the Society for the Study of Emerging Adulthood (SSEA), Atlanta, GA.

Other Conferences

Snyder, J., Magri, E., & **Seider, S**. (2024 July). *The impact of faith socialization practices on character formation and social responsibility: An interdisciplinary analysis*. Paper presented at the annual meeting of the Association of Jesuit Colleges & Universities. Chicago, IL.

Kelly, L., Graves, D., & **Seider, S.** (2020, February). *Schooling for critical consciousness.* Paper presented at the Harvard Graduate School of Education Alumni of Color Conference, Cambridge, MA.

Clark, S., Porter, T., & **Seider, S.** (2017, January). *How should we teach intellectual character?: Student and teacher perspectives on the impact of enculturation on adolescent intellectual character growth*. Paper presented at the annual meeting of the Jubilee Centre, Oxford, UK.

Dwyer, R., Whillans, A.V., **Seider, S.C.**, Chen, B., Savalei, V. Novick., S.*, Gramigna, K.J.**, Mitchell, B.A., Dickerson, S.S., & Dunn, E.W. (2016). "Volunteering, health, and happiness". Poster presented at the Happiness & Well-being Preconference at the Society for Personality & Social Psychology, San Diego, CA.

Invited Scholarly Presentations

Seider, S. (2022 October 21). *Supporting teachers in nurturing students' critical consciousness*. Seoul National University 22nd International Conference on Education Research, Seoul, South Korea.

Seider, S., & Bott, J. (2022 July 27). *Supporting teachers in developing students' skills, intellect, identity, and criticality*. Convening of Boston College & Seoul National University Faculty, Chestnut Hill, MA.

Seider, S., & Graves, D. (2021 October). *Schooling for critical consciousness.* Invited keynote address for Consortium for Excellence in Teacher Education, Norton, MA (via Zoom).

Seider, S. & Graves, D. (2021 July). *Critical consciousness.* Invited presentation for EL Education Board of Trustees, New York, NY (via Zoom).

Seider, S. (2020 November). *Civic and youth development.* Invited panelist for roundtable at Society for Research & Child Development Special Meeting on Addressing and Reducing Inequality through Developmental Science, St. Louis, MO.

Seider, S., & Graves, D. (2020 October). *Schooling for critical consciousness.* Invited talk for Bridgewater State University Martin Richard Institute for Social Justice, Bridgewater, MA.

Seider, S., & Graves, D. (2020 May). *Schooling for critical consciousness.* Invited talk for Harvard Graduate School of Education Gutman Library Book Talks, Cambridge, MA.

Seider, S., & Graves, D. (2020 January). *Schooling for critical consciousness: Engaging Black and Latinx youth in analyzing, navigating, and challenging racial injustice.* Invited talk for University of Pittsburgh Center on Race and Social Problems, Pittsburgh, PA.

Seider, S. (2019 October). *The development of critical consciousness and its relation to academic, civic, and social-emotional outcomes in adolescents of color.* Invited talk for Boston College Developmental Psychology Workshop, Chestnut Hill, MA.

Seider, S., Graves, D., & Clark, S. (2019 October). *The development of critical consciousness and its relation to schooling, achievement and curiosity.* Invited talk for Harvard University Civic Moral & Education Initiative, Cambridge, MA.

Seider, S. (2019, February). *Youth critical consciousness predicts GPA and SAT scores.* Invited talk for Boston University Research on Tap: The American City: Promoting Inclusion or Sowing Dissension?, Boston, MA.

Seider, S., & Grave, D. (2019, February). *Interrogate the World: Schooling for critical consciousness.* Invited talk for University of Michigan Combined Program in Education & Psychology, Ann Arbor, MI.

Seider, S. (2017, May). *Fostering the critical consciousness of college students.* Invited talk for Tufts University's Social Emotional Learning-Civic Engagement Initiative, Medford, MA.

Seider, S. (2017, February). *Fostering the sociopolitical development of African American and Latinx adolescents attending no excuses and progressive high schools.* Invited talk for Boston College's Current Work in Developmental Psychology Colloquium Series, Chestnut Hill, MA.

Seider, S., *Tamerat, J., *Clark, S., & **Malhotra, S. (2015, November). *Preparing adolescents attending progressive and no excuses charter high schools to analyze, navigate, and challenge race and class inequality.* Invited talk for Harvard Graduate School of Education Civic & Moral Education Initiative, Cambridge, MA.

Seider, S. (2015, November). *The effects of the PULSE Program on Boston College Students.* Invited talk for Lilly Fellows Conference on Service, Faith & Higher Learning, Chestnut Hill, MA.

Seider, S. (2015, August). *Preparing adolescents attending progressive and no excuses charter high schools to analyze, navigate, and challenge race and class inequality.* Invited talk for Boston University School of Education Graduate Student Orientation, Boston, MA.

Seider, S. (2015, March). *The effects of the PULSE Program on Boston College Students.* Invited talk for Lilly Fellows Conference on Service, Faith & Higher Learning, Chestnut Hill, MA.

Seider, S. (2014, November). *The development of critical consciousness in adolescents attending Freirean and No Excuses Charter High Schools.* Invited talk for National Academy of Education Annual Meeting & Fellows Retreat, Washington DC.

Seider, S. (2013, May). *There's more to character education than grit.* Invited lecture for Boston University's Center for Character & Social Responsibility Annual Kevin Ryan Seminar, Boston, MA.

Seider, S., & Stanfield-Adams. M. (2013, February). *There's more to character education than grit.* Invited lecture for Harvard University's Coalition for Character, Cambridge, MA.

Seider, S. (2012, November). *Building powerful school culture and student success through character education.* Invited lecture for Harvard University's Civic and Moral Education Initiative (CMEI) colloquium series. Cambridge, MA.

Seider, S. (2011, November). *Developing the ethical minds of adolescents*. Invited lecture for Learning and the Brain Conference: Preparing 21st Century Minds*,* Boston, MA.

Seider, S. (2011, October). *Building a powerful school culture through performance and moral character*. Invited presentation for Boston University's Center for Character and Social Responsibility, Boston, MA.

Seider, S. & Huguley, J. (2011, June). *Engaging college students from diverse backgrounds in community service learning.* Invited lecture for annual Future of Community Engagement in Higher Education Conference, Boston, MA.

Seider, S. (2010, November). *Shelter: Where Harvard meets the homeless.* Invited lecture for Colby College's Goldfarb Center for Public Affairs and Civic Engagement, Waterville, ME.

Seider, S. (2010, October). *Civic development in adolescence and early adulthood.* Invited lecture for bi-annual meeting of Boston University School of Education Dean's Advisory Board, Boston, MA.

Koo, G., & **Seider, S.** (2009, May). *Video games and prosocial learning.* Invited presentation for Harvard University's Berkman Center for Internet & Society luncheon series, Cambridge, MA.

Seider, S. (2009, May). *The development of social responsibility through philosophy, theology and service.* Invited lecture for Boston University School of Education's Works in Progress (WIP) seminar, Boston, MA.

Koo, G., & **Seider, S.** (2009, February). *Prosocial video games.* Invited lecture for Harvard University's Berkman Center for Internet & Society Cyber Scholars working group, Cambridge, MA.

Seider, S. (2008, December). *Identity, millennials and the new digital world.* Invited presentation for Kean University's 21st Century Learning Conference: Going Global, Union, NJ.

Seider, S. (2008, January). *Engaging privileged youth in social action.* Invited lecture for Northwestern School of Education and Social Policy, Evanston, IL.

Seider, S. (2007, December). *Literature, justice and resistance: Engaging privileged youth in social action.* Invited paper for Boston University School of Education, Boston, MA.

Invited Presentations for Practicing Educators and/or Public

Seider, S. (2026 October 14). *Four directions for powerful character education.* Kern Foundation Leading with Character Convening, Leesburg, VA.

Seider, S., & Sanon, M. (2026 April 10). *A conversation on ethics.* Boston Prep's Ethical Night at the Museum, Boston, MA.

Seider, S., Clark, S., & Soutter, M. (2026 January 14). *Character Compass.* Harvard Project Zero, Cambridge, MA.

Seider, S. (2025 April 29). *Erikson's stages of psychosocial development.* Boston College Companions Program, Chestnut Hill, MA.

Seider, S., & Graves, D. (2022 November). *Schooling for critical consciousness.* Western Michigan Leadership Academy, Lansing, MI.

Seider, S., & Diaz, B. (2022 November). *Social justice in education.* One Goal Massachusetts Catalyst Innovation Lab, Boston, MA.

Seider, S., & Graves, D. (2022 May). *Schooling for critical consciousness* Q&A. Washington Heights Expeditionary Learning School Instructional Leadership Team, New York, NY.

Seider, S. & Graves, D. (2021 December). *Schooling for critical consciousness* Q&A. Boston Public Schools Secondary Civics Professional Learning Community, Boston, MA.

Seider, S. (2021 October). *Nurturing young people's critical consciousness to thrive in and transform the world.* 2021 CASEL SEL Exchange Virtual Summit, Chicago, IL.

Graves, D., & **Seider, S.** (2021 August). *Tools for antiracist education in this historical moment.* Keynote address for Connecticut Association of Schools Learning and Leading for Systemic Racial and Social Justice, Hartford, CT.

Seider, S. & Graves, D. (2020 December). *Schooling for critical consciousness.* Invited panelist for Education Development Center Social-Emotional Learning Academy Webinar, Boston, MA:

Seider, S., & Graves, D. (2020, October). *Schooling for critical consciousness of racism.* Invited talk for EL Education 2020 Summit, New York, NY.

Graves, D., & **Seider, S.** (2020, September). *Schooling for critical consciousness.* Invited keynote address for Massachusetts DESE 2020 Civics Literacy Conference, Boston, MA.

Graves, D., & **Seider, S.** (2020, September). *Schooling for critical consciousness.* Invited talk for Somerville Public Schools. Somerville, MA.

Seider, S., & Graves, D. (2020, July). *Schooling for critical consciousness.* Invited keynote talk for Facing History & Ourselves Teaching for Equity & Justice Online Summit. Brookline, MA.

Seider, S. (2020, June). *Schooling for critical consciousness.* Invited webinar for Harvard Graduate School of Education Programs in Professional Education "Big Ideas on Little Screens: Talks on Teaching Today," Cambridge, MA.

Seider, S. (2020, June). *Schooling for critical consciousness.* Invited webinar for Connecticut Black and Puerto Rican Legislative Caucus, Hartford, CT.

Seider, S. (2020, June). *Schooling for critical consciousness.* Invited webinar for Boston Public Schools, Boston, MA.

Seider, S. (2020, June). *Schooling for critical consciousness.* Invited webinar for Connecticut School Discipline Collaborative, Hartford, CT.

Seider, S. (2020, May). *Schooling for critical consciousness.* Invited webinar for Primary Source's Democracy lab: 8th grade civics for the 21st century, Watertown, MA.

Seider, S., & Graves, D. (2020, April). *Schooling for critical consciousness of racism.* Invited webinar for Harvard Graduate School of Education Reimagining Integration in Diverse and Equitable Schools (RIDES), Cambridge, MA.

Seider, S. (2019, November). *Schooling for critical consciousness: Preparing youth to thrive in and transform the world.* Invited talk for Arlington Public Schools, Arlington, MA.

Seider, S. (2019, October). *Schooling for positive racial-ethnic identity and critical consciousness.* Invited talk for Mozart Elementary School faculty and parents, Boston, MA.

Seider, S. (2019, August). *Schooling for critical consciousness.* Invited talk for Our Sisters School faculty orientation, New Bedford, MA.

Seider, S. (2018, December). *Character, critical consciousness and school culture.* Invited talk for Innovate Public Schools, San Jose, CA (via skype).

Seider, S., & El-Amin, A. (2018, December). *Fostering youth critical consciousness of racial and economic injustice.* Teach For America- Massachusetts Lunch & Learn, Boston, MA.

El-Amin, A., Graves, D., & **Seider, S.** (2018, April). *The role of educators in fostering positive racial identity in youth of color.* Keynote presentation for Sontag Prize Fellows, Cambridge, MA.

Seider, S., & Graves, D. (2018, April). *Fostering youth critical consciousness of racial and economic injustice.* Invited talk for Transcend Education, New York, NY (via zoom).

El-Amin, A., Graves, D., & **Seider, S.** (2018, February). *The role of educators in fostering critical consciousness and positive racial identity in youth of color.* Keynote presentation for Sontag Prize Fellows, Cambridge, MA.

Seider, S. (2018, January). *Character, critical consciousness and school culture.* Invited talk for Innovate Public Schools, San Jose, CA (via skype).

Seider, S. (2017, November). *Fostering critical consciousness at school.* Invited presentation for Blackstone Academy Charter School Faculty, Pawtucket, RI.

Kelly, L., & **Seider, S.** (2017 August). *Fostering critical consciousness at school.* Invited presentation for Democracy Prep Charter High School Faculty, Harlem, NY.

Kelly, L., & **Seider, S.** (2017 July). *Fostering critical consciousness at school.* Invited presentation for Democracy Prep Charter Network Leadership Institute, Harlem, NY.

Seider, S. (2017 May). *Social justice education.* Invited panelist for Boston University Equity, Diversity & Inclusion Sponsored Discussion, Boston, MA.

Seider, S. (2017 April). *Civic engagement: Purposeful contributions to a greater good.* Invited panelist for Boston Athenaeum Society, Boston, MA.

Seider, S. (2017 January). *Critical consciousness is a lever for college student success.* Invited Journal of College & Character Twitter hangout, Gainesville, FL.

Seider, S. (2016, November). *Character, critical consciousness and school culture.* Invited talk for Innovate Public Schools, San Jose, CA (via skype).

Seider, S. (2015, November). *The role of moral, performance and civic character development to fostering student success.* Invited talk for Learning & the Brain: The Science of Character, Boston, MA.

Seider, S., *Soutter, M., & *Clark, S. (2015, November). *Critical consciousness combines civic, performance and intellectual character strengths to foster positive youth development.* Invited talk for Learning & the Brain: The Science of Character, Boston, MA.

Seider, S. (2015, May). *On being a mayoral teacher*. Invited speech for Boston University School of Education Undergraduate Robing Ceremony, Boston, MA.

Seider, S. (2015, February). *How powerful school culture can point students toward success.* Invited talk for Franklin-McKinney High Quality Schools Compact School Leaders, San Jose, CA (via skype).

Seider, S. (2014, October). *Fostering character and critical consciousness.* Invited talk for Innovate Public Schools Principal Fellows, San Jose, CA (via skype).

Seider, S. (2013, March). *The role of character education programming in cultivating excellent, ethical and engaged students.* Invited lecture for Harvard Project Zero's Good Work Conference, Dedham, MA.

Seider, S., Berkley, D., & Stanfield-Adams. M. (2012, November). *There's moral to character education than grit.* Invited lecture at Boston University, Boston, MA.

Seider, S. (2012, September). *Character compass: How powerful school culture can point students toward success.* Invited lecture for Boston University Alumni Weekend, Boston, MA.

Seider, S. (2012, March). *Building student success through character education*. Invited lecture at Alma del Mar Charter School, New Bedford, MA.

Seider, S. (2011, October). *Shelter: Where Harvard meets the homeless.* Invited lecture at Winchester Public Library Winchester, MA.

Seider, S. (2011, October). *Shelter: Where Harvard meets the homeless*. Invited lecture at Arch Street United Methodist Church, Philadelphia, PA.

Seider, S., Berkley, D., & Stanfield-Adams, M. (2011, April). *Character education in theory and action.* Invited lecture for annual conference of Boston University Center for Character & Social Responsibility, Boston, MA.

Seider, S. (2011, April). *Shelter: Where Harvard meets the homeless.* Invited lecture for Harvard University's Housing Opportunities Week, Cambridge, MA.

Seider, S. (2011, January). *Emerging adults and public service.* Invited lecture for City Year National Recruitment Team Conference, Boston, MA.

Seider, S. (2010, November). *Shelter: Where Harvard meets the homeless.* Invited lecture at University Lutheran Church, Cambridge, MA.

Seider, S. (2010, April). *Teaching social justice in the suburbs: Some pitfalls to avoid.* Invited lecture for annual conference of Boston University Center for Character & Social Responsibility, Boston, MA.

Seider, S. (2010, April). *Education and multiple intelligences theory.* Invited lecture for Boston University School of Education Junior Open House, Boston, MA.

Seider, S. (2009, May). *Catalyzing a commitment to social justice in college students*. Invited lecture for Boston College PULSE faculty retreat, Chestnut Hill, MA.

Seider, S. (2009, April). *How adolescents conceive of their responsibilities to others.* Invited lecture for Boston University's Character Education Club, Boston, MA.

Seider, S. (2005, November). *Frame-changing experiences and a commitment to community service.* Invited presentation for annual meeting of Harvard University Phillips Brooks House Association's Board of Trustees, Cambridge, MA.

Seider, S. (2002, June). *Literature and social justice.* Invited presentation for Westwood Educational Foundation, Westwood, MA.

Invited Professional Development Workshops

El-Amin, A., & **Seider, S.** (2025 October). *Nurturing students' critical consciousness in contemporary times*. Association of Independent Schools in New England, Waltham, MA.

Seider, S. (2025 May). *Data-driven equity II*. Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2024 August). *Data-driven equity I*. Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2022 August). *Data-driven equity I*. Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2022 May). *Data-driven equity II*. Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S., and Graves, D. (2021 October). *Schooling for critical consciousness.* Invited presentation for Gardner Pilot Academy, Boston, MA.

Seider, S., & Graves, D. (2021 October). *Raising high school school students' critical consciousness of racism: Part II*. Invited workshop series for Curtis Guild Elementary School, Boston, MA.

Seider, S., & Graves, D. (2021 August). *Raising high school school students' critical consciousness of racism: Part I*. Invited workshop series for Curtis Guild Elementary School, Boston, MA.

Seider, S. (2021 August). *Nurturing young people's critical consciousness to thrive in and transform the world.* Invited presentation for Connecticut Association of Schools Learning and Leading for Systemic Racial and Social Justice, Hartford, CT.

Seider, S. (2021 July). *Data-driven equity.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S., & Graves, D. (2021 June.). *Raising high school school students' critical consciousness of racism: Part I*. Invited workshop series for Haverhill High School, Haverhill MA.

Seider, S., & Graves, D. (2021 January). *Raising elementary school students' critical consciousness of racism: Part II*. Invited workshop series for Otis Elementary School, Boston, MA.

Seider, S., & Graves, D. (2021 January). *Raising elementary school students' critical consciousness of racism: Part II*. Invited workshop series for Bradley Elementary School, Boston, MA.

Seider, S., & Graves, D. (2020 December). *Raising elementary school students' critical consciousness of racism: Part II*. Invited workshop series for Patrick Kennedy Elementary School, Boston, MA.

Seider, S. (2020 October). *Action research to support youth critical consciousness.* Invited workshop series for Fenway High School, Boston, MA.

Seider, S., & Graves, D. (2020 August). *Raising elementary school students' critical consciousness of racism: Part I*. Invited workshop series for James Otis Elementary School, Boston, MA.

Seider, S., & Graves, D. (2020 August). *Raising elementary school students' critical consciousness of racism: Part I.* Invited workshop series for Patrick Kennedy Elementary School, Boston, MA.

Seider, S., & Graves, D. (2020 August). *Raising elementary school students' critical consciousness of racism: Part I.* Invited workshop series for M.A. Bradley Elementary School, Boston, MA.

Seider, S. (2020 July). *Data-driven equity.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2020 May). *Data-driven equity II.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2019 July). *Data-driven equity.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2019, June). *Camp-wide discipline policies and collaborative problem solving.* Invited workshop for Harvard University Phillips Brooks House Association Summer Urban Program, Cambridge, MA.

Seider, S. (2019 April). *Data-driven equity II.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2019 March). *How Critical Consciousness Equips Youth to Thrive In and Transform the World.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2018 July). *Data-driven equity I.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2018 April). *Data-driven equity II.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2017 April). *Data-driven character and culture.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2016, November). *Making the most of your fellowship year(s).* Invited panelist for National Academy of Education Postdoctoral Fellows Retreat, Washington DC.

Seider, S. (2016, July). *Assessing school culture and character.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2016, June). *Camp-wide discipline policies and practices.* Invited workshop for Harvard University Phillips Brooks House Association Summer Urban Program, Cambridge, MA.

Seider, S. (2016, March). *Data-driven character and culture.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2015, August). *Lesson design 101.* Invited workshop for College Advising Corps, Boston, MA.

Seider, S. (2015, March). *Data-driven character and culture.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2014 July). *Assessing character and culture.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2014 March). *Measuring the effects of character and culture initiatives.* Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

Seider, S. (2013, August). *Teaching rules and routines*. Invited workshop for Teach For America Corps Member Training, Chelsea, MA.

Seider, S. (2013, May). *Developing effective character education programming*. Invited workshop for leadership team of South Lawrence East Fifth Grade Academy, Lawrence, MA.

Seider, S. (2012, August). *A practical approach to classroom management.* Invited workshop for Academy of the Pacific Rim Public Charter School, Hyde Park, MA.

Seider, S. (2012, August). *Teaching rules and routines*. Invited workshop for Teach For America Corps Member Training, Chelsea, MA.

Seider, S. (2011, May). *Camp-wide discipline policies and practices.* Invited workshop for Harvard University Phillips Brooks House Association Summer Urban Program, Cambridge, MA.

Seider, S. (2010, August). *Evidence of excellent teaching.* Invited workshop for Watertown Public Schools New Teacher Induction, Watertown, MA.

Seider, S. (2010, June). *Camp-wide discipline strategies.* Invited workshop for Harvard University Phillips Brooks House Association Summer Urban Program, Cambridge, MA.

Seider, S. (2009, November). *Classroom management strategies.* Invited workshop for Harvard Graduate School of Education Noyce Fellows, Cambridge, MA.

Seider, S. (2009, August). *A practical approach to classroom management.* Invited workshop for Advanced Math and Science Academy Charter School, Marlborough, MA.

Seider, S. (2008, October). *Teaching in the extended block schedule.* Invited workshop for North Middlesex Regional High School, Townsend, MA.

Seider, S. (2008, August). *A practical approach to classroom management.* Invited workshop for John F. Kennedy Middle School, Springfield, MA.

Seider, S. (2008, June). *Creating a cognitive context for teaching and learning.* Invited workshop for Gilford Public Schools, Gilford, NH.

Seider, S. (2006, September). *A practical approach to classroom management.* Invited workshop for Foxboro Regional Charter School, Foxboro, MA.

Seider, S. (2005, July). *Teaching in the extended block schedule.* Invited workshop for Springfield Public Schools, Springfield, MA.

Invited Guest Lectures

Seider, S., & Graves, D. (2025 December). *Schooling for critical consciousness.* Invited talk for Bucknell University Critical Multiculturalism, Lewisburg, PA

Seider, S., & Graves, D. (2025 April). *Schooling for critical consciousness.* Invited talk for Bucknell University Multiculturalism and Education, Lewisburg, PA

Seider, S., & Graves, D. (2023 April). *Schooling for critical consciousness.* Invited talk for Bucknell University Multiculturalism and Education, Lewisburg, PA.

Seider, S. (2023, February). *The influence of the PULSE Program on positive youth development.* Invited talk for Boston College Phil 8801: Philosophy and Pedagogy of Service Learning, Chestnut Hill, MA.

Seider, S. (2022 April). *Promoting civic character in school.* Invited talk for University of Missouri-St. Louis EDUC7640: Character Education and Servant Leadership, St Louis, MO.

Seider, S. (2022, February). *The developing awareness of racism of Black and Latinx adolescents over four years of high school.* Invited talk for Boston College EDUC4050: The Art of Educational Inquiry, Chestnut Hill, MA.

Seider, S. (2022, February). *The influence of the PULSE Program on positive youth development.* Invited talk for Boston College Phil 8801: Philosophy and Pedagogy of Service Learning, Chestnut Hill, MA.

Seider, S. (2020, November). *Schooling for character and critical consciousness*. Invited talk for Southern Methodist University EPL6280: Ethical and Moral Leadership, Dallas, TX.

Seider, S. (2020, April). *Schooling for critical consciousness.* Invited talk for Providence College EDU668 Language, Literacy, and Culture, Providence, RI.

Seider, S. (2020, March). *The charter school debate.* Invited talk for Boston College EDUC9729: Controversies in Curriculum & Instruction, Chestnut Hill, MA.

Seider, S. (2020, February). *Shelter: Where Harvard meets the homeless.* Invited talk for Tufts University EXP0004: Adult Education in America, Medford, MA.

Seider, S. (2019, November). *How critical consciousness fosters passion, power, and purpose.* Invited talk for Boston College APSY1707: Passion, Power, and Purpose in Adolescence, Chestnut Hill, MA.

Seider, S. (2019, October). *Critical consciousness and positive youth development.* Invited talk for Boston College APSY6420: Positive Youth Development, Chestnut Hill, MA.

Seider, S. (2017, November). *Community service learning: Research and practice.* Invited talk for Harvard College Social Studies 68EC: Education and Community in America, Cambridge, MA.

Seider, S. (2016, November). *Community service learning: Research and practice.* Invited talk for Harvard College Social Studies 68EC: Education and Community in America, Cambridge, MA.

Seider, S. (2014, March). *Emerging adults and community service learning.* Invited talk for Boston Green Academy, Boston, MA.

Seider, S. & Seider, A. (2013, October). *Character development and Education Reform.* Invited talk for Boston University School of Management Public & Non-Profit Seminar Series, Boston, MA.

Seider, S. (2013, January). *Shelter: Where Harvard meets the homeless.* Invited lecture for 11th grade English classes at Phillips Exeter Academy, Exeter, New Hampshire.

Seider, S. (2011, October). *Shelter: Where Harvard meets the homeless.* Invited lecture (via skype) for 11th grade English classes at Birmingham High School, Salem, Michigan.

Seider, S. (2011, April). *Moral idealism in emerging adulthood.* Invited lecture for Harvard University's H611: Moral Adults, Moral Children, Cambridge, MA.

Seider, S. (2010, April). *The development of social responsibility in college*. Invited lecture for Harvard University's H611: Moral Adults, Moral Children, Cambridge, MA.

Seider, S. (2009, April). *The development of social responsibility in adolescence.* Invited lecture for Harvard University's H611: Moral Adults, Moral Children, Cambridge, MA.

Seider, S. (2007, October). *The theory of multiple intelligences.* Invited lecture for Massachusetts School of Professional Psychology's Introduction to Counseling Psychology, Newton, MA.